

## Alabama In-Service Staff Training

This crosswalk specifies courses that support Alabama’s In-Service Staff Training requirements.

Alabama In-Service Staff Training	Quorum Courses	<i>Infant</i>	<i>Toddler</i>	<i>Preschool</i>	<i>CEU's</i>	<i>Hours</i>	<i>Spanish</i>
<b>Child Development</b>	Autism 101	✓	✓	✓	0.3	3	
	Building Positive Relationships	✓	✓	✓	0.4	4	*
	Building Resilience After Natural Disasters	✓	✓	✓	0.3	3	
	Child Assessment	✓	✓	✓	0.4	4	*
	Child Language Development and Signs of Delay	✓	✓	✓	0.3	3	*
	Creating Positive Connections	✓	✓	✓	0.4	4	
	Developing Infant & Toddler	✓	✓	✗	0.3	3	*
	Developmental Milestones	✓	✓	✓	0.5	5	*
	Enriching Indoor Environment	✓	✓	✓	0.5	5	
	Growing Language for Infants & Toddlers	✓	✓	✗	0.3	3	
<b>Health, Safety and Universal Precautions</b>	Cut the Cooties: Communicable Disease Prevention	✓	✓	✓	0.2	2	*
	From Food to Physical Activity	✓	✓	✓	0.4	4	*
	Keeping Our Children Safe	✓	✓	✓	0.4	4	*
	Responsive Feeding for Infants & Young Toddlers	✓	✓	✗	0.2	2	
	Safe Sleep & Sweet Dreams for Infants	✓	✗	✗	0.2	2	*
	Safe Spaces & Places to Grow and Learn	✓	✓	✓	0.3	3	*
	Traveling with Precious Cargo	✓	✓	✓	0.3	3	*
	Understanding Child Abuse & Prevention	✓	✓	✓	0.3	3	*
<b>Quality Child Care and Licensing</b>	Administrative Leadership	✓	✓	✓	0.3	3	*
	CDA Planner	✓	✓	✓	0.5	5	*
	Child Assessment	✓	✓	✓	0.4	4	*
	Enriching Indoor Environment	✓	✓	✓	0.5	5	*
	Essentials of Leadership in ECE	✓	✓	✓	0.4	4	*
	Family Child Care Indoor Environment	✓	✓	✓	0.5	5	
	Foundations for Learning Every Day	✓	✓	✓	0.3	3	
	Foundations of Curriculum	✓	✓	✓	0.4	4	*
	Principles of Quality Team	✓	✓	✓	0.4	4	*
	Inspiring Creativity	✗	✓	✓	0.4	4	*
	Learning Everyday Through the Senses	✗	✓	✓	0.2	2	
	Outdoor Learning Environment	✓	✓	✓	0.4	4	
	Phonological Awareness	✗	✓	✓	0.4	4	
	Piramide: Enriching Play	✗	✓	✓	0.3	3	
	Piramide: Exploring the Piramide Approach	✗	✓	✓	0.3	3	
	Piramide: Interactive Storytelling	✗	✓	✓	0.3	3	
	Piramide: The Power of Play	✗	✓	✓	0.3	3	
	Program & Classroom Assessment	✓	✓	✓	0.3	3	*
	STEM in the Preschool Classroom	✗	✗	✓	0.5	5	*
	Teacher Leadership	✓	✓	✓	0.3	3	*
Teaching with Intention	✓	✓	✓	0.3	3	*	
The Juggling Act	✓	✓	✓	0.4	4	*	
The Reflective Teacher	✓	✓	✓	0.3	3	*	
<b>The Child Care Professional and the Family</b>	Building Strong Relationships with Families	✓	✓	✓	0.3	3	*
	Family Engagement	✓	✓	✓	0.4	4	*
	Honoring All Families	✓	✓	✓	0.3	3	*
<b>Language Development</b>	Child Language Development & Signs of Delay	✓	✓	✓	0.3	3	*
	Dual Language Learners	✗	✓	✓	0.3	3	*
	Growing Language for Infant and Toddlers	✓	✓	✗	0.3	3	
<b>Positive Discipline and Guidance</b>	Challenging Behavior	✗	✓	✓	0.3	3	*
	Learning Environment	✓	✓	✓	0.4	4	*
	To Expel or Not to Expel	✗	✗	✓	0.4	4	