

Alabama In-Service Staff Training

This crosswalk specifies courses that support Alabama's In-Service Staff Training requirements.

| Alabama In-Service Staff Training | Quorum Courses | Infant | Toddler | Preschool | CEU's | Hours | Spanish |
|---|---|--------|---------|-----------|-------|-------|---------|
| Child Development | Autism 101 | ✓ | ✓ | ✓ | 0.3 | 3 | |
| | Basics of Inclusion | ✓ | ✓ | ✓ | 0.3 | 3 | * |
| | Building Positive Relationships | ✓ | ✓ | ✓ | 0.4 | 4 | * |
| | Building Resilience After Natural Disasters | ✓ | ✓ | ✓ | 0.3 | 3 | |
| | Child Assessment | ✓ | ✓ | ✓ | 0.4 | 4 | * |
| | Creating Positive Connections | ✓ | ✓ | ✓ | 0.4 | 4 | |
| | Developing Infant & Toddler | ✓ | ✓ | ✗ | 0.3 | 3 | * |
| | Developmental Milestones | ✓ | ✓ | ✓ | 0.5 | 5 | * |
| | Responsive Caregiving | ✓ | ✓ | ✗ | 0.2 | 2 | |
| | The Nuts and Bolts of Developmental Screening | ✓ | ✓ | ✓ | 0.3 | 3 | |
| Health, Safety and Universal Precautions | Cut the Cooties: Communicable Disease Prevention | ✓ | ✓ | ✓ | 0.2 | 2 | * |
| | From Food to Physical Activity | ✓ | ✓ | ✓ | 0.4 | 4 | * |
| | Keeping Our Children Safe | ✓ | ✓ | ✓ | 0.4 | 4 | * |
| | Responsive Feeding for Infants & Young Toddlers | ✓ | ✓ | ✗ | 0.2 | 2 | |
| | Safe Sleep & Sweet Dreams for Infants | ✓ | ✗ | ✗ | 0.2 | 2 | * |
| | Safe Spaces & Places to Grow and Learn | ✓ | ✓ | ✓ | 0.3 | 3 | * |
| | Traveling with Precious Cargo | ✓ | ✓ | ✓ | 0.3 | 3 | * |
| | Understanding Child Abuse & Prevention | ✓ | ✓ | ✓ | 0.3 | 3 | * |
| Quality Child Care and Licensing | Administrative Leadership | ✓ | ✓ | ✓ | 0.3 | 3 | * |
| | CDA Planner | ✓ | ✓ | ✓ | 0.5 | 5 | * |
| | Curriculum Unpacked | ✓ | ✓ | ✓ | 0.4 | 4 | |
| | Enriching Indoor Environment | ✓ | ✓ | ✓ | 0.5 | 5 | * |
| | Essentials of Leadership in Early Childhood Education | ✓ | ✓ | ✓ | 0.4 | 4 | * |
| | Family Child Care Indoor Environment | ✓ | ✓ | ✓ | 0.5 | 5 | |
| | Foundations for Learning Every Day | ✓ | ✓ | ✓ | 0.3 | 3 | |
| | Principles of Quality Team | ✓ | ✓ | ✓ | 0.4 | 4 | * |
| | Implementing Quality Teams | ✓ | ✓ | ✓ | 0.4 | 4 | * |
| | Inspiring Creativity | ✗ | ✓ | ✓ | 0.4 | 4 | * |
| | Learning Everyday Through the Senses | ✗ | ✓ | ✓ | 0.2 | 2 | |
| | Outdoor Learning Environment | ✓ | ✓ | ✓ | 0.4 | 4 | |
| | Phonological Awareness | ✗ | ✓ | ✓ | 0.4 | 4 | |
| | Piramide: Enriching Play | ✗ | ✓ | ✓ | 0.3 | 3 | |
| | Piramide: Exploring the Piramide Approach | ✗ | ✓ | ✓ | 0.3 | 3 | |
| | Piramide: Interactive Storytelling | ✗ | ✓ | ✓ | 0.3 | 3 | |
| | Piramide: The Power of Play | ✗ | ✓ | ✓ | 0.3 | 3 | |
| | Program & Classroom Assessment | ✓ | ✓ | ✓ | 0.3 | 3 | * |
| | School-Age Care | ✗ | ✗ | ✓ | 0.5 | 5 | * |
| | STEM in the Preschool Classroom | ✗ | ✗ | ✓ | 0.5 | 5 | * |
| | Teacher Leadership | ✓ | ✓ | ✓ | 0.3 | 3 | * |
| | Teaching with Intention | ✓ | ✓ | ✓ | 0.4 | 4 | * |
| | The Juggling Act | ✓ | ✓ | ✓ | 0.4 | 4 | * |
| | The Reflective Teacher | ✓ | ✓ | ✓ | 0.3 | 3 | * |
| Trauma Informed Practices | ✓ | ✓ | ✓ | 0.3 | 3 | | |
| The Child Care Professional and the Family | Building Strong Relationships with Families | ✓ | ✓ | ✓ | 0.3 | 3 | * |
| | Engaging Families with Social Media | ✓ | ✓ | ✓ | 0.4 | 4 | |
| | Family Engagement | ✓ | ✓ | ✓ | 0.4 | 4 | * |
| | Honoring All Families | ✓ | ✓ | ✓ | 0.4 | 4 | * |
| Language Development | Child Language Development & Signs of Delay | ✓ | ✓ | ✓ | 0.3 | 3 | * |
| | Dual Language Learners | ✗ | ✓ | ✓ | 0.3 | 3 | * |
| | Growing Language for Infant and Toddlers | ✓ | ✓ | ✗ | 0.3 | 3 | |
| Positive Discipline and Guidance | Challenging Behavior | ✗ | ✓ | ✓ | 0.3 | 3 | * |
| | Learning Environment | ✓ | ✓ | ✓ | 0.4 | 4 | * |
| | To Expel or Not to Expel | ✗ | ✗ | ✓ | 0.4 | 4 | |