




## Quorum E-Learning Courses by CDA Subject Area








(As of September 2021)

|   |   |                   |                          |
|---|---|-------------------|--------------------------|
|  | Traveling with Precious Cargo OR<br>Transportation Training for Georgia | 3 hours / .3 CEUs | <input type="checkbox"/> |
|   | Understanding Child Abuse and Prevention                                | 3 hours / .3 CEUs | <input type="checkbox"/> |
| <b>Total</b>  |   | <b>39 hours</b>   |                          |

## CDA® Subject Area 2

### Advancing children's physical and intellectual development











Examples: Large and small muscle, language and literacy, discovery, art, music, mathematics, social sciences, science, technology, dual language learning

| Course  |  | Hours/CEUs        | Completed                |
|---|--|-------------------|--------------------------|
|  | Child Language Development and Signs of Delay                  | 3 hours / .3 CEUs | <input type="checkbox"/> |
|  | From Food to Physical Activity                                 | 4 hours / .4 CEUs | <input type="checkbox"/> |
|  | Growing Language for Infants and Toddlers                      | 3 hours / .3 CEUs | <input type="checkbox"/> |
|  | Inspiring Creativity: All the World Is a Stage                 | 4 hours / .4 CEUs | <input type="checkbox"/> |
|  | Phonological Awareness:<br>The Connection of Sounds to Reading | 4 hours / .4 CEUs | <input type="checkbox"/> |
|  | Piramide: Interactive Storytelling                             | 3 hours / .3 CEUs | <input type="checkbox"/> |
|  | STEM in the Preschool Classroom                                | 5 hours / .5 CEUs | <input type="checkbox"/> |
| <b>Total</b>  |  | <b>26 hours</b>   |                          |

## CDA® Subject Area 3

### Supporting children’s social and emotional development

Examples: Adult modeling, self-esteem, self-regulation, socialization, cultural identity, conflict resolution

| Course   | Hours/CEUs        | Completed                |
|--|-------------------|--------------------------|
|  Building Positive Relationships  | 4 hours / .4 CEUs | <input type="checkbox"/> |
|  Building Resilience After Natural Disasters                                | 3 hours / .3 CEUs | <input type="checkbox"/> |
|  Challenging Behavior: Reveal the Meaning                                   | 3 hours / .3 CEUs | <input type="checkbox"/> |
|  Creating Positive Connections   | 4 hours / .4 CEUs | <input type="checkbox"/> |
|  Responsive Caregiving: Nurturing Relationships with Infants and Toddlers | 2 hours / .2 CEUs | <input type="checkbox"/> |
|  Responsive Feeding for Infants and Young Toddlers                        | 2 hours / .2 CEUs | <input type="checkbox"/> |
|  School-Age Care  | 5 hours / .5 CEUs | <input type="checkbox"/> |
|  The Juggling Act: Schedules, Routines and Transitions                    | 4 hours / .4 CEUs | <input type="checkbox"/> |
|  To Expel or Not to Expel   | 4 hours / .4 CEUs | <input type="checkbox"/> |
|  Trauma Informed Practices  | 3 hours / .3 CEUs | <input type="checkbox"/> |

**Total** **34 hours**

## CDA® Subject Area 4

### Building productive relationships with families




Examples: Parent involvement, home visits, conferences, referrals, communication strategies

| Course  | Hours/CEUs       | Completed                |
|---|------------------|--------------------------|
|  Building Strong Relationships with Families                 | 3 hours /.3 CEUs | <input type="checkbox"/> |
|  Engaging Families with Social Media                         | 4 hours /.4 CEUs | <input type="checkbox"/> |
|  Family Engagement: The Road to Better Outcomes for Children | 4 hours /.4 CEUs | <input type="checkbox"/> |
|  Honoring All Families                                       | 4 hours /.4 CEUs | <input type="checkbox"/> |
| <b>Total</b>  | <b>15 hours</b>  |                          |

## CDA® Subject Area 5

### Managing an effective program

Examples: Planning, record keeping, reporting, community services

| Course   | Hours/CEUs       | Completed                |
|--|------------------|--------------------------|
|  Administrative Leadership        | 3 hours /.3 CEUs | <input type="checkbox"/> |
|  Implementing Quality Teams       | 4 hours /.4 CEUs | <input type="checkbox"/> |
|  Principles of Quality Teams      | 4 hours /.4 CEUs | <input type="checkbox"/> |
|  Program and Classroom Assessment | 3 hours /.3 CEUs | <input type="checkbox"/> |





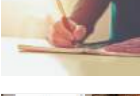

**Total**

**14 hours**

## CDA® Subject Area 6

### Maintaining a commitment to professionalism





Examples: Advocacy, ethical practices, workforce issues, professional development, goals, networks

| Course   | Hours/CEUs       | Completed                |
|--|------------------|--------------------------|
|  CDA Planner  | 5 hours /.5 CEUs | <input type="checkbox"/> |
|  Essentials of Leadership in Early Childhood Education            | 4 hours /.4 CEUs | <input type="checkbox"/> |
|  Self-Care for Educators  | 4 hours /.4 CEUs | <input type="checkbox"/> |
|  Teacher Leadership   | 3 hours /.3 CEUs | <input type="checkbox"/> |
|  Teaching with Intention  | 4 hours /.4 CEUs | <input type="checkbox"/> |
|  The Reflective Teacher: Examining Beliefs, Impacting Practices | 3 hours /.3 CEUs | <input type="checkbox"/> |
|  Your Path to Teacher Leadership                                | 5 hours /.5 CEUs | <input type="checkbox"/> |
| <b>Total</b>   | <b>28 hours</b>  |                          |

## CDA® Subject Area 7

### Observing and recording children's behavior

Examples: Tools and strategies for objective observation and assessment of children's behavior and learning to plan curricula and individualize teaching, developmental delays, intervention strategies, individual education plans

| Course   | Hours/CEUs       | Completed                |
|--|------------------|--------------------------|
|  <p>Child Assessment: The Essentials of Individualizing</p> | 4 hours /.4 CEUs | <input type="checkbox"/> |
|  <p>Curriculum Unpacked</p>                                 | 4 hours /.4 CEUs | <input type="checkbox"/> |
|  <p>Developmental Milestones</p>                            | 5 hours /.5 CEUs | <input type="checkbox"/> |
|  <p>The Nuts and Bolts of Developmental Screening</p>       | 3 hours /.3 CEUs | <input type="checkbox"/> |
| <b>Total</b>   | <b>16 hours</b>  |                          |

## CDA® Subject Area 8

### Understanding principles of child development and learning

Examples: Typical developmental expectations for children from birth through age five, individual variation including children with special needs, cultural influences on development, early brain development

| Course  | Hours/CEUs        | Completed                |
|---|-------------------|--------------------------|
|  Anti-Racist Classrooms                  | 5 hours / .5 CEUs | <input type="checkbox"/> |
|  Autism 101                              | 3 hours / .3 CEUs | <input type="checkbox"/> |
|  Basics of Inclusion                     | 3 hours / .3 CEUs | <input type="checkbox"/> |
|  Dual Language Learners                  | 3 hours / .3 CEUs | <input type="checkbox"/> |
|  Enriching Play                         | 3 hours / .3 CEUs | <input type="checkbox"/> |
|  Exploring the Piramide Approach       | 3 hours / .3 CEUs | <input type="checkbox"/> |
|  Foundations for Learning Every Day    | 3 hours / .3 CEUs | <input type="checkbox"/> |
|  Learning Every Day through the Senses | 2 hours / .2 CEUs | <input type="checkbox"/> |
|  Piramide: The Power of Play           | 3 hours / .3 CEUs | <input type="checkbox"/> |
|  The Developing Infant and Toddler     | 3 hours / .3 CEUs | <input type="checkbox"/> |

**Total** **31 hours**

**Total** **203 hours / 20.3 CEUs**

After you have completed the 120 hours of CDA required training, with no fewer than 10 hours in each of the 8 Subject Areas, please let us know! Go to [www.quorumlearning.com/help-desk/](http://www.quorumlearning.com/help-desk/) to complete the CDA Letter Request form and we will send you a required letter for your portfolio documenting your success!