

| ITERS Subscales | Hours | CEUs | Spanish |
|--|--------------------|-----------|---------|
| Space & Furnishing | Total Hours | 17 | |
| Enriching Indoor Environment | 5 | 0.5 | |
| Family Child Care Indoor Environment | 5 | 0.5 | |
| Learning Environment | 4 | 0.4 | * |
| Safe Spaces & Places to Grow & Learn | 3 | 0.3 | * |
| Personal Care Routines | Total Hours | 26 | |
| Cut the Cooties | 2 | 0.2 | * |
| Family Child Care Indoor Environment | 5 | 0.5 | |
| From Food to Physical Activity | 4 | 0.4 | * |
| Keeping Our Children Safe | 4 | 0.4 | * |
| Safe Sleep & Sweet Dreams for Infants | 2 | 0.2 | * |
| Safe Spaces & Places to Grow & Learn | 3 | 0.3 | * |
| Traveling with Precious Cargo -OR- Transportation Training for Georgia | 3 | 0.3 | * |
| Understanding Child Abuse & Prevention | 3 | 0.3 | * |
| Listening & Talking | Total Hours | 16 | |
| Child Language Development Signs of Delay | 3 | 0.3 | * |
| Dual Language Learners | 3 | 0.3 | * |
| Growing Language for Infants & Toddlers - Retired | 3 | 0.3 | * |
| Piramide: Interactive Storytelling | 3 | 0.3 | * |
| Responsive Caregiving | 2 | 0.2 | * |
| Responsive Feeding for Infants & Young Toddlers | 2 | 0.2 | |
| The Developing Infant & Toddler | 3 | 0.3 | * |
| Learning Activities | Total Hours | 29 | |
| Developmental Milestones | 5 | 0.5 | * |
| Foundations for Learning Every Day - Retired | 3 | 0.3 | |
| From Food to Physical Activity | 4 | 0.4 | * |
| Inspiring Creativity | 4 | 0.4 | * |
| Learning Every Day Through the Senses | 2 | 0.2 | |
| Piramide: Enriching Play | 3 | 0.3 | |
| Piramide: Exploring the Piramide Approach | 3 | 0.3 | |
| Piramide: The Power of Play | 3 | 0.3 | |
| School Age Care | 5 | 0.5 | * |
| Interactions | Total Hours | 27 | |
| Building Positive Relationships | 4 | 0.4 | * |
| Building Resilience After Natural Disasters - Retired | 3 | 0.3 | |
| Challenging Behavior | 3 | 0.3 | * |
| Creating Positive Connections | 4 | 0.4 | |
| Developmental Milestones | 5 | 0.5 | * |
| Safe Spaces & Places to Grow & Learn | 3 | 0.3 | * |
| School Age Care | 5 | 0.5 | * |
| The Developing Infant & Toddler | 3 | 0.3 | * |
| Program Structure | Total Hours | 24 | |
| Autism 101 | 3 | 0.3 | |
| Curriculum Unpacked | 4 | 0.4 | * |
| Outdoor Learning Environment | 4 | 0.4 | |
| Piramide: Enriching Play | 3 | 0.3 | |
| Piramide: Exploring the Piramide Approach | 3 | 0.3 | |
| Piramide: The Power of Play | 3 | 0.3 | |
| The Juggling Act | 4 | 0.4 | * |
| Parents & Staff | Total Hours | 19 | |
| Building Strong Relationships Families | 3 | 0.3 | * |
| CDA Planner | 5 | 0.5 | * |
| Family Engagement | 4 | 0.4 | * |
| Honoring All Families | 4 | 0.4 | * |
| Program & Classroom Assessment | 3 | 0.3 | * |

| ECERS Subscales | Hours | CEUs | Spanish |
|--|--------------------|-----------|---------|
| Space & Furnishings | Total Hours | 14 | |
| Enriching Indoor Environment | 5 | 0.5 | |
| Family Child Care Indoor Environment | 5 | 0.5 | |
| Learning Environment | 4 | 0.4 | * |
| Personal Care Routines | Total Hours | 21 | |
| Cut the Cooties | 2 | 0.2 | * |
| Family Child Care Indoor Environment | 5 | 0.5 | |
| From Food to Physical Activity | 4 | 0.4 | * |
| Keeping Our Children Safe | 4 | 0.4 | * |
| Traveling with Precious Cargo -OR- Transportation Training for Georgia | 3 | 0.3 | * |
| Understanding Child Abuse & Prevention | 3 | 0.3 | * |
| Languages & Literacy | Total Hours | 15 | |
| Dual Language Learners | 3 | 0.3 | * |
| Phonological Awareness | 4 | 0.4 | |
| Piramide: Exploring the Piramide Approach | 3 | 0.3 | |
| Piramide: Interactive Storytelling | 3 | 0.3 | |
| Responsive Caregiving | 2 | 0.2 | * |
| Activities | Total Hours | 19 | |
| Foundations for Learning Every Day - Retired | 3 | 0.3 | |
| From Food to Physical Activity | 4 | 0.4 | * |
| Inspiring Creativity | 4 | 0.4 | * |
| Learning Every Day Through the Senses - Retired | 2 | 0.2 | |
| Piramide: Enriching Play | 3 | 0.3 | |
| Piramide: The Power of Play | 3 | 0.3 | |
| STEM in the Preschool Classroom | 5 | 0.5 | * |
| Interactions | Total Hours | 21 | |
| Autism 101 | 3 | 0.3 | |
| Building Positive Relationships | 4 | 0.4 | * |
| Building Resilience After Natural Disasters - Retired | 3 | 0.3 | |
| Challenging Behavior | 3 | 0.3 | * |
| Child Language Development Signs of Delay | 3 | 0.3 | * |
| Creating Positive Connections | 4 | 0.4 | |
| To Expel or Not to Expel | 4 | 0.4 | |
| Program Structure | Total Hours | 21 | |
| Curriculum Unpacked | 4 | 0.4 | * |
| Outdoor Learning Environment | 4 | 0.4 | |
| Piramide: Enriching Play | 3 | 0.3 | |
| Piramide: Exploring the Piramide Approach | 3 | 0.3 | |
| Piramide: The Power of Play | 3 | 0.3 | |
| The Juggling Act | 4 | 0.4 | * |